

# **The Future-Ready Korean Teacher: Designing Korean Language Education with Generative AI**



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# Opening Diagnostic Survey

- To understand participants' technology and AI background
- To identify key challenges in teaching Korean
- To establish that everyone is already using technology at some level





**Participants complete a 7-question diagnostic survey covering:**

- General comfort with technology
- Tools used (PowerPoint, Google Slides, Canva, LMS, Korean chatbots, AI tools)
- Experience with different AI categories (LLMs, Image AI, TTS, Music AI, Video AI)
- Contexts of AI use (personal, lesson prep, classroom, research)
- Challenging areas in Korean teaching (grammar, vocabulary, pronunciation, honorifics, culture, materials, feedback)
- Concerns about AI use
- Expectations for AI support

# Purpose of This Workshop

## **This workshop aims to:**

- Explore how AI is currently reshaping Korean language education
- Demonstrate AI tools I have actually used in teaching
- Share ready-to-use teaching resources for Korean language instructors
- Create a space for open discussion about concerns, limitations, and possibilities



# Today's Roadmap



1. Korean Language Lab with Prof. Ryu
2. Why AI Matters Now in Korean Language Education
3. From Using Tools to Designing with AI
4. LLMs and AI Chatbots in Korean Language Teaching
5. Creating Visual and Multimedia Materials with AI
6. Korean Pronunciation, Emotion, and TTS
7. Teaching Korean Through Music with AI
8. Resources Sharing and Future Directions

한국어,  
말과 마음을 잇다



## Korean Language Lab with Prof. Ryu

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Welcome to the Korean Language Lab with Prof. Ryu. Here, you don't just study Korean—you experience it. Our five unique labs transform language learning into an active, engaging journey:

🇰🇷 Culture Lab – Connect Korean to its culture and discover the why behind everyday expressions and behaviors.

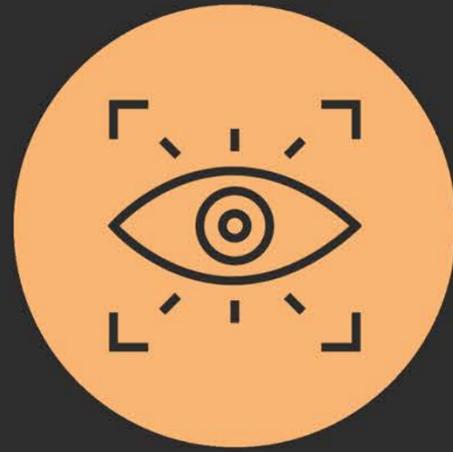
🗣️ Dictation Lab – Train your ears to listen, spell, and ...

READ MORE



# Korean Language Lab with Prof. Ryu (YouTube)

[https://www.youtube.com/  
@learnkoreanwithprofryu](https://www.youtube.com/@learnkoreanwithprofryu)

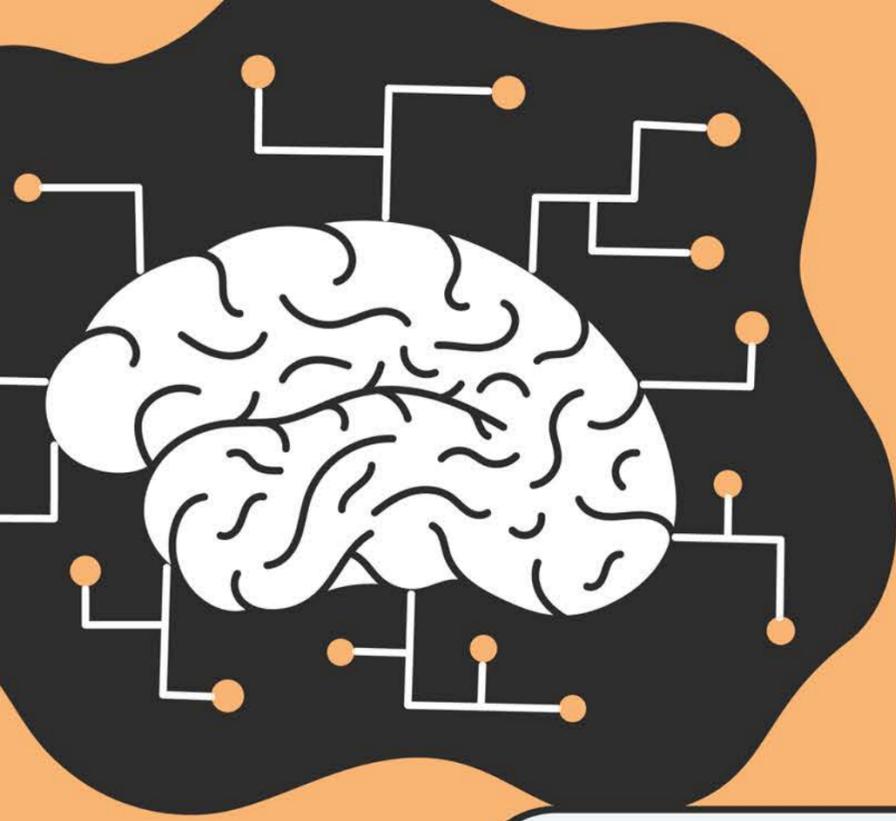


**Korean Language Lab**  
**with Prof. Ryu**  
**(YouTube)**

1. ***K-pop Lab*** : grammar, vocabulary, and cultural discourse through music
2. ***Korean Dictation Lab*** : listening, spelling, and pronunciation
3. ***Culture Lab*** : learner-driven cultural questions
4. ***Speaking Lab*** : situational speaking practice
5. ***Make-the-Mistake Lab*** : common learner errors and naturalness

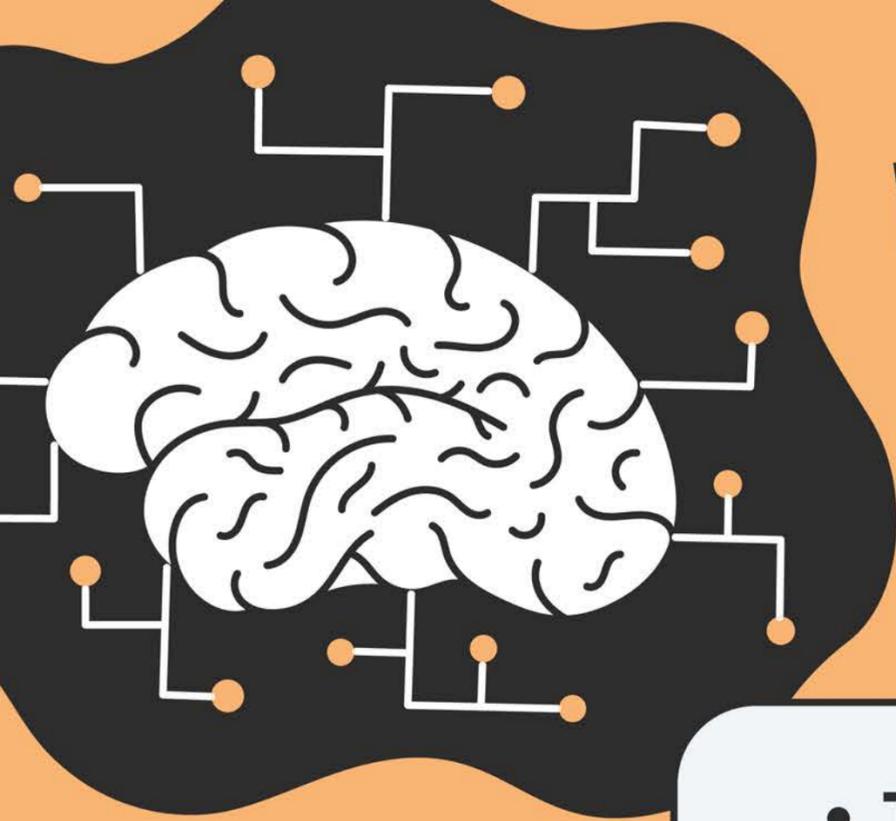


안녕 말고도



# Why AI Matters Now in Korean Language

- AI tools are already embedded in students' learning environments (translation, speech recognition, real-time interpretation)
- The key question is no longer "Should we allow AI?"  
→ **but "How do we teach language meaningfully in an AI-rich world?"**
- AI reduces access barriers to language, **but language learning is more than access and accuracy**



# Will AI Replace Language Learning?

- **The Paradox of AI:** The more AI can translate, speak, and generate language, the more we crave authentic human connection.
- **The Future Role of Language Teachers**
  1. **Learning Architect :** Designing personalized, AI-assisted learning experiences
  2. **Human Filter :** Evaluating AI output for cultural, pragmatic, and relational appropriateness
  3. **Motivator :** Building trust, engagement, and social connection that AI cannot replicate

# **From Using Tools to Designing with AI**

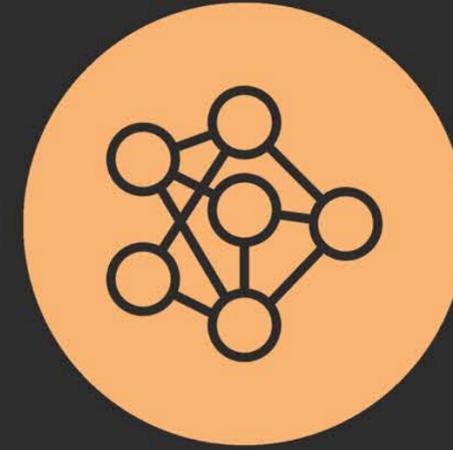
AI supports learning.

Teachers design learning.



## AI can function as:

- an explanation generator
- an example generator
- a practice partner
- a materials assistant



## Teachers remain responsible for:

- prioritization (what matters most for learners)
- pedagogical sequencing (when and how learning happens)
- cultural and ethical judgment (what is appropriate and why)

# Understanding the LLM Ecosystem & Cross-Validation

ChatGPT



Copilot

Perplexity



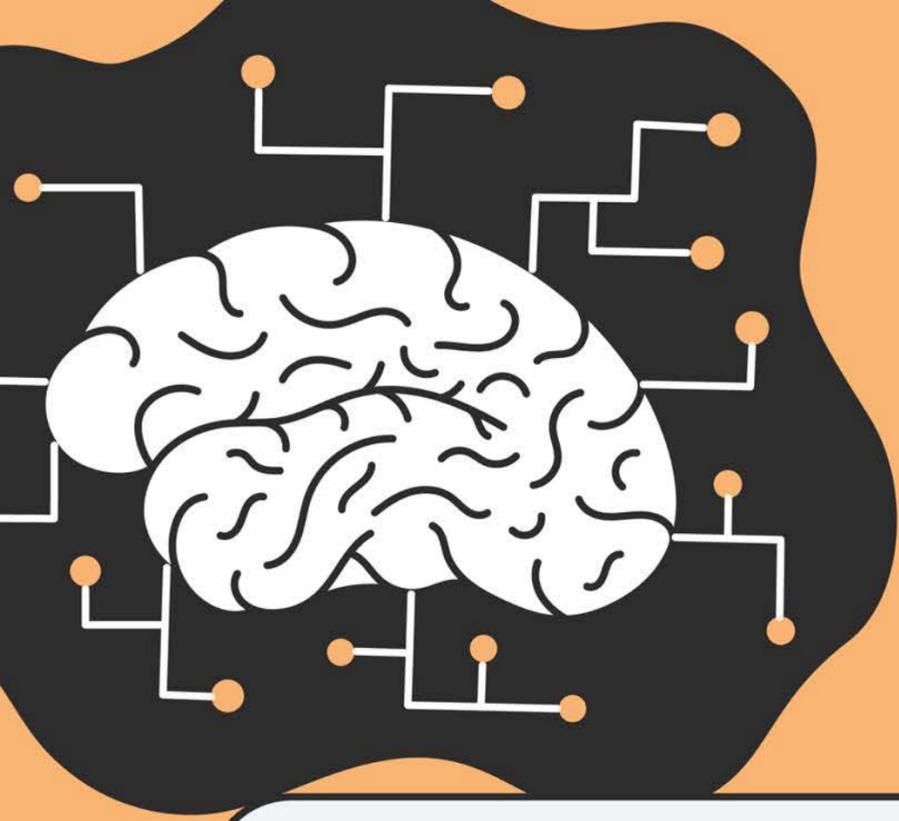
DeepSeek



Gemini

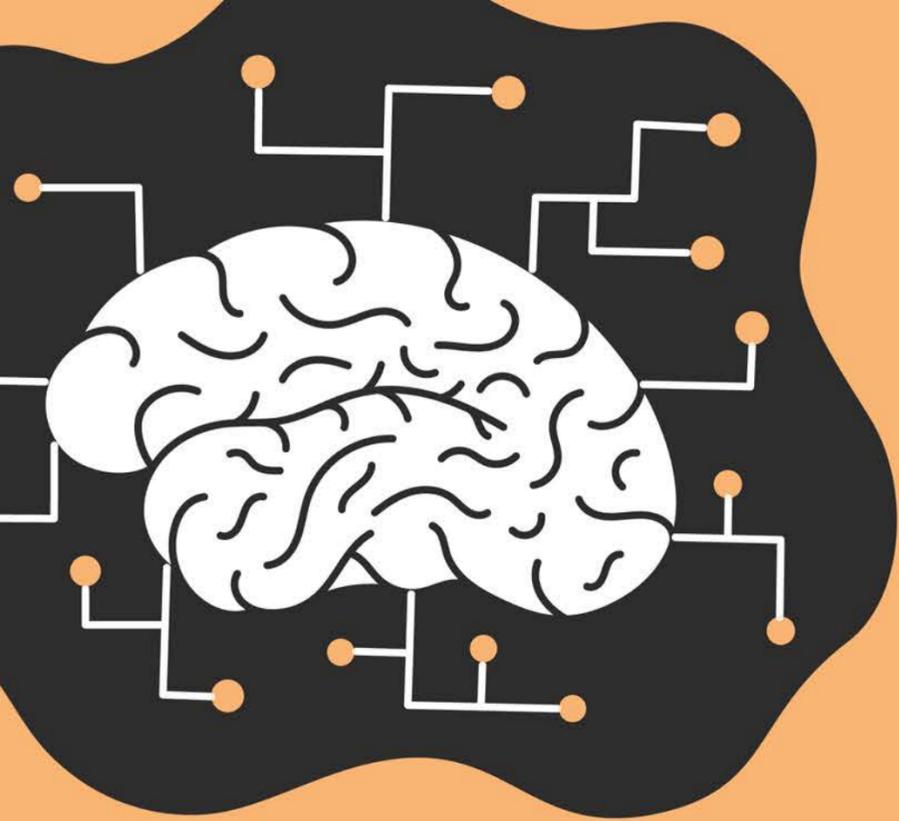


Claude



# Key Ideas for Teachers Using LLMs

- Different LLMs produce different explanations.
  - AI responses are shaped by training, not neutral or uniform.
- Fluent, confident language does not equal pedagogical accuracy.
  - Sounding “right” does not mean it is right for learners.
- Common limitations of AI-generated explanations include:
  - (1) overgeneralization
  - (2) lack of contextual sensitivity
  - (3) cultural oversimplification



# Professional Workflow: Triangulation

Triangulation =  
Teacher Judgment + Multiple AI Perspectives

1. Ask **the same question** to multiple LLMs

2. **Compare:**

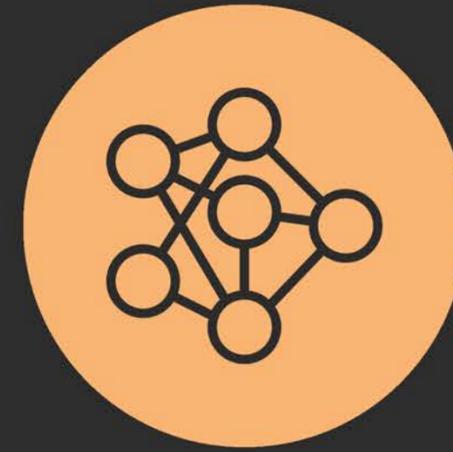
- explanations
- examples
- tone and assumptions

3. **Identify:**

- inconsistencies
- misleading generalizations
- missing conditions

4. **Rewrite a teacher-approved explanation**

- learner-appropriate
- culturally grounded
- context-sensitive



**AI drafts.**

**Teachers decide.**

# Hands-on Activity I :

## Teaching Korean Grammar with LLMs

### Target Grammar Structures

**Beginner Level: -에 vs. -에서 (Place vs. Action)**

#### Example sentences

- 학교에서 공부해요. ✓ 학교에 공부해요. ✗
- 학교에 가요. ✓ 학교에서 가요. ✗
- 호주에 살아요. ✓ 호주에서 살아요. ✓

**Intermediate Level: -(으)니까 vs. -아/어서 vs. ~느라고 (Cause and Effect)**

#### Example sentences

- 도와줘서 고마워요. ✓ 도와주니까 고마워요. ✗ 도와주느라고 고마워요. ✗
- 어제 시험 공부하느라고 집에 못 갔어요. ✓ 어제 시험 공부해서 집에 못 갔어요. ✓
- 어제 배 아프느라고 병원에 갔어요. ✗ 어제 배 아파서 병원에 갔어요. ✓

## Task (Groups of 4–5)

You will work as a teaching team to evaluate AI-generated explanations and improve them for real learners.

### Step-by-Step Instructions

#### Step 1: Ask Multiple LLMs

Ask at least two different LLMs (e.g., ChatGPT, Gemini, Claude, Copilot) the same question:

**“Explain the difference between [target grammar]. Please provide 3 example sentences for each form.”**

#### Step 2: Compare AI Outputs

As a group, compare the AI-generated explanations based on:

- Accuracy (Are there grammatical errors or missing constraints?)
- Clarity (Would a learner actually understand this?)
- Suitability for learners (Is the explanation level-appropriate and pedagogically useful?)

#### Step 3: Ask a Tricky Follow-up Question

Now test the AI’s grammatical awareness with a deliberately tricky question:

**“Can I say ‘비가 오느라고 집에 있었어요’ to mean ‘Because it was raining, I stayed home’?”**

 **Observe:**

- Does the AI correctly reject this usage?
- Does it clearly explain why it is incorrect?

#### **Step 4: The Human Filter**

This is the most important step. As teachers, you will:

- Correct or refine the AI's explanation
- Rewrite it in a way that is:
  - clearer than the AI's version
  - appropriate for your target learners
  - grounded in actual classroom use

**Discuss briefly in your group:**

**“What did the AI explain well – and what required teacher intervention?”**

# Explain the difference between **어서/때문에/느라고**

## Gemimi

Form	Focus	Tone	Key Constraint
-아서/어서	General cause	Informal/Natural	No commands or suggestions.
-기 때문에	Objective fact	Formal/Clear	Very versatile; focuses on the "why."
-느라고	Process + Negative result	Explanatory	Subject must be the same; only use with verbs.

## ChatGPT

Form	Intention	Evaluation	Typical Use
-아서/어서	None	Neutral	Natural cause-effect
-때문에	None	Often negative	Emphasis, blame, complaint
-느라고	Yes (intentional)	Negative result	Regret, inconvenience

# Hands-on Activity 2:

## Teaching Confusing Words with LLMs

### Step 1: Ask Multiple LLMs

Ask at least two different LLMs (e.g., ChatGPT, Gemini, Claude, Copilot) the same question:

### Prompt

**“Explain the difference between [Word A] and [Word B] in Korean. Focus on meaning, usage constraints, and typical contexts. Please provide 3 example sentences for each word.”**

👉 Repeat this step for each vocabulary set:

- **마치다 vs. 끝나다**
- **고장나다 vs. 망가지다 vs. 상하다**
- **발전하다 vs. 발달하다**

## **Step 2: Compare AI Outputs**

As a group, compare the AI-generated explanations using the following criteria:

- **Semantic accuracy**
  - Are the core meanings clearly distinguished?
- **Usage constraints**
  - Does the AI correctly limit subjects, objects, or collocations?
  - Does it overgeneralize (e.g., “both mean X and can be used interchangeably”)?
- **Pedagogical clarity**
  - Would a learner understand when to choose one word over the other?
  - Are the examples short, natural, and level-appropriate?

### Step 3: Ask a Tricky Follow-up Question

Now test the AI's lexical awareness with a deliberately tricky or borderline question.

#### Example follow-up questions

**마치다 vs. 끝나다:** "Can I say '수업을 끝났어요' if I want to say I finished the class?"

**고장나다 vs. 망가지다:** 'Is '핸드폰이 상해서 안 켜져요' always the same as '핸드폰이 고장 나서 안 켜져요'?"

**발전하다 vs. 발달하다:** "Can I say '아이의 몸이 많이 발전했어요' instead of '발달했어요'?"

Observe:

- Does the AI accept or reject the sentence?
- Does it explain why, not just what?
- Does it mention constraints such as:
  - agent vs. non-agent
  - function vs. physical state

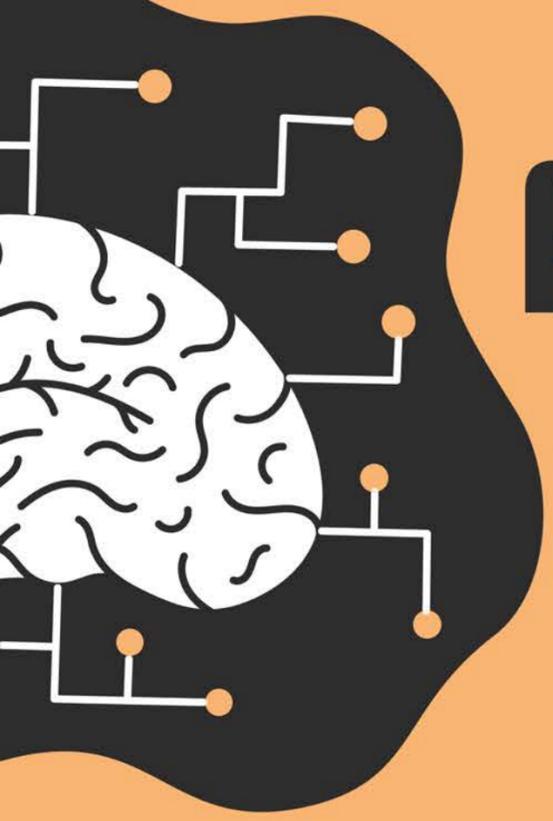
#### **Step 4: The Human Filter (Teacher Intervention)**

This is the most important step. As teachers, you will:

- Revise or correct the AI's explanation
- Rewrite it so that it is:
  - clearer than the AI version
  - appropriate for your target learners
  - grounded in actual classroom usage

**Discuss briefly in your group:**

**“What did the AI handle well in explaining these vocabulary contrasts — and where was teacher judgment essential?”**

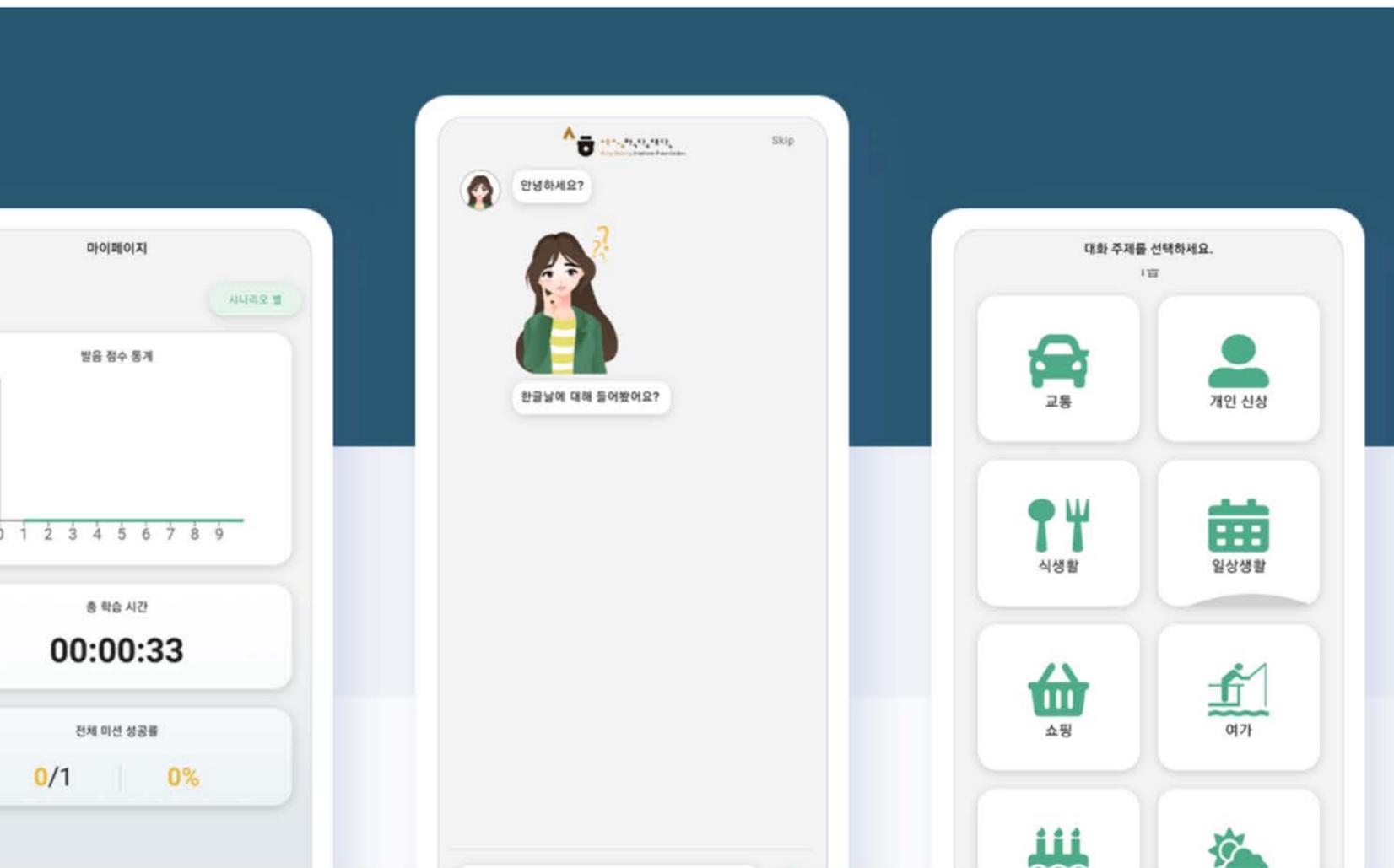


# AI Chatbots for Korean Speaking Practice (Research-Based)

Ryu (2025)

- Study using the **Sejong AI Tutor chatbot**
- Focus on learner perceptions and acceptance
- Framework: Technology Acceptance Model (TAM2)

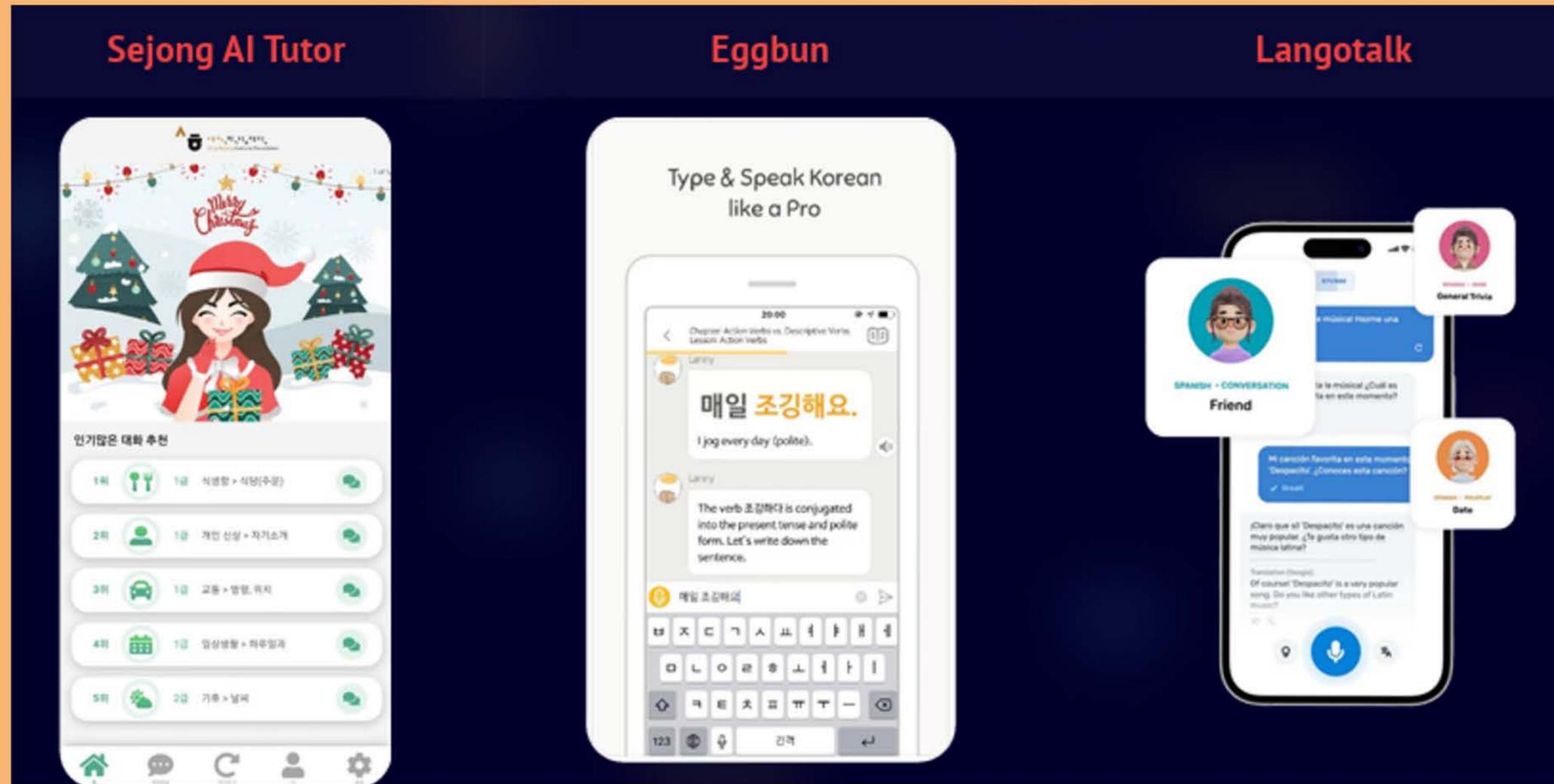
# Example: Using the Sejoing AI tutor chatbot for Korean speaking practice

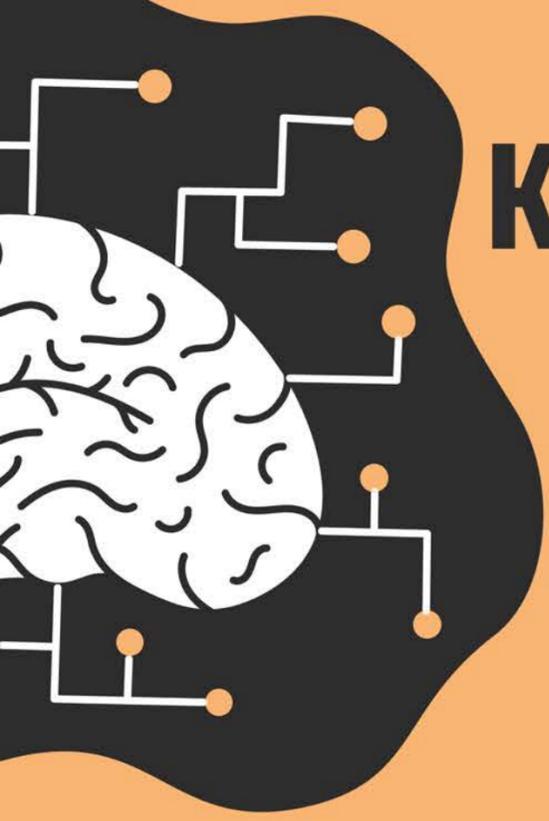




# Korean language educators' perspectives on AI chatbots for Korean language learning

Ryu (in press)





# Korean language educators' perspectives on AI chatbots for Korean language learning

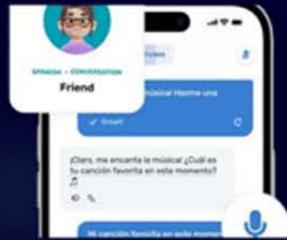
## AI Chatbots Explored - A Comparison

Feature	Sejong AI Tutor	Langotalk	Eggibun
Developer/Focus	King Sejong Institute Foundation; specializes in Korean language & culture	Multilingual AI; focus on real-world conversational practice	Eggibun Education; Focus exclusively on Korean; interactive & visual with "Lanny" tutor
Language(s)	Korean-only	Over 20 languages, including Korean	Korean, Japanese, Chinese
Cost	Free of charge	Monthly (\$19.99) or yearly (\$79.99) subscription	Monthly (\$3.99) or yearly subscription (\$29.99)
Key Characteristics	Systematic lessons, guided dialogues, pronunciation, cultural content	Adaptive AI, contextually appropriate responses, spontaneous interaction	550+ lessons (beginner-advanced), native speaker audio, cultural notes, visual aids, survival Korean
Primary Approach	Structured curriculum	Flexible, real-world conversational practice	Gamified, multimedia-rich, self-paced learning



# Korean language educators' perspectives on Ai chatbots for Korean language learning

## Key Findings 1 - Chatbot Satisfaction (CHISM Model)



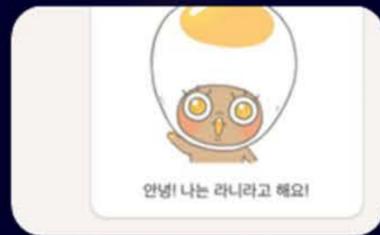
### Langotalk: Highest Satisfaction

**Top ratings** in semantic coherence (M=4.1), voice recognition (M=4.2), and natural conversation (M=4.0).



### Sejong AI Tutor: Moderate Satisfaction

**Good for beginner** structured learning with lexical richness (M=3.4) and grammatical accuracy (M=3.5), but low on error detection (M=2.8).



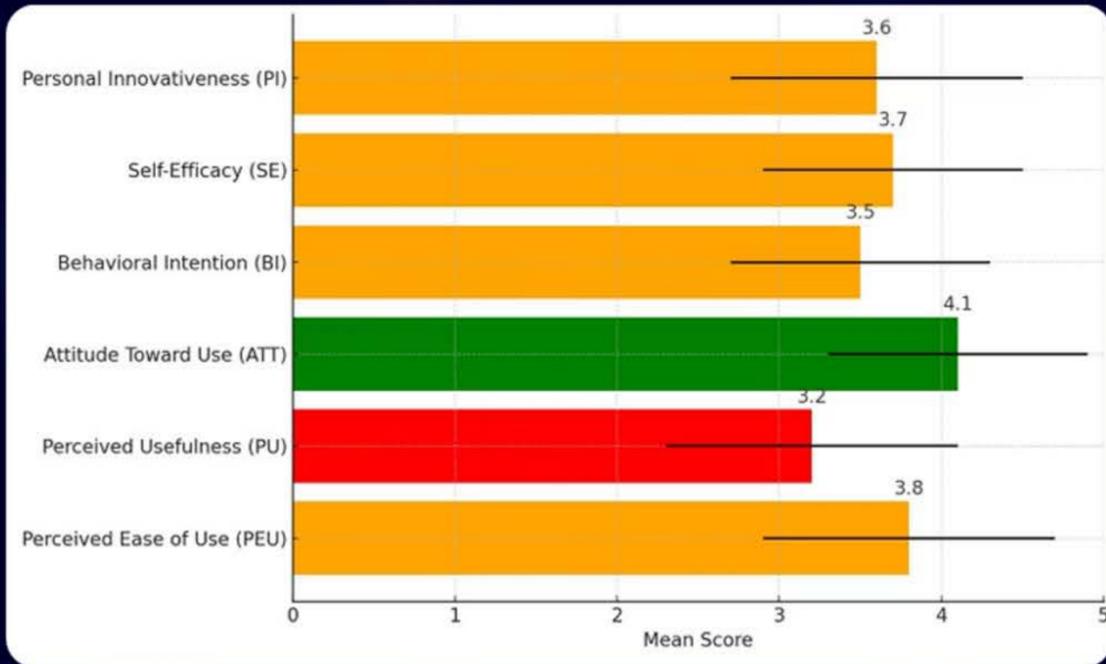
### Eggbun: Mixed Evaluations

Strength in grammatical accuracy (M=3.5); lower in voice recognition (M=2.8) and conversational authenticity.

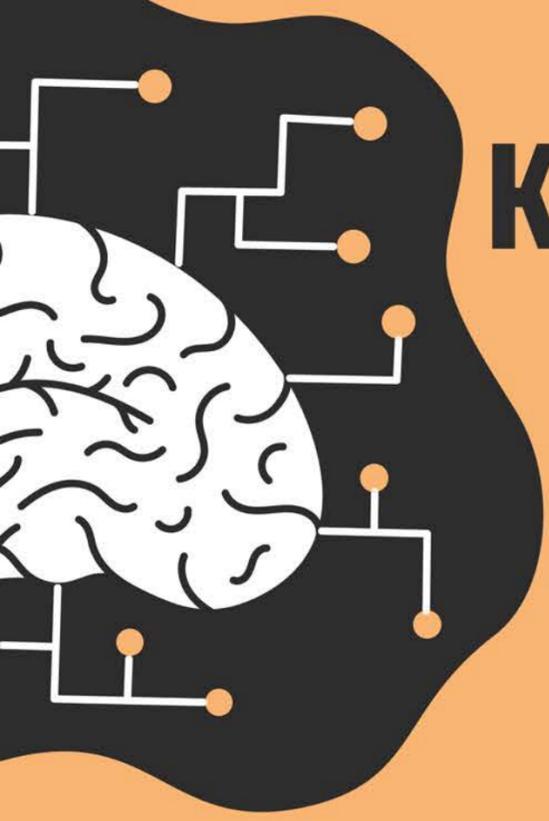


# Korean language educators' perspectives on Ai chatbots for Korean language learning

## Key Findings 2 - Technology Acceptance (TAM2 Model)



- **Perceived Ease of Use (PEU):** Generally positive (M=3.8). **Langotalk & Eggbun seen as more intuitive.**
- **Perceived Usefulness (PU):** Varied. **Langotalk for conversation (M=4.2); Sejong AI/Eggbun for grammar/culture reinforcement.** Chatbots not seen as strongly accelerating learning (M=3.2) or strongly contributing to instructional innovation (M=3.3).
- **Attitude Toward Use (ATT):** Positive (M=4.1); **enjoyment reported (M=4.3)**, but tempered by practical concerns.
- **Behavioral Intention (BI) to Adopt:** Moderate (M=3.5); **need for support/training.**
- **Self-Efficacy (SE):** Confident in use (M=3.7), but many requested training/guidelines (M=3.4).
- **Personal Innovativeness (PI):** Moderate openness to new tech (M=3.6), few identified as early adopters (M=3.2).



# Korean language educators' perspectives on Ai chatbots for Korean language learning

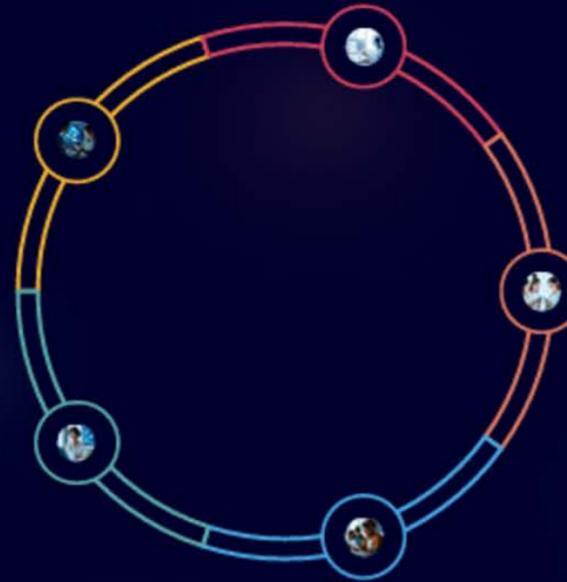
## Key Findings 3: Educators' Voices

### Supplementary Tools

Chatbots support but do not replace primary instruction.

### Training & Curriculum Alignment

Educators seek guidance and curriculum integration support.



### Accuracy & Trust

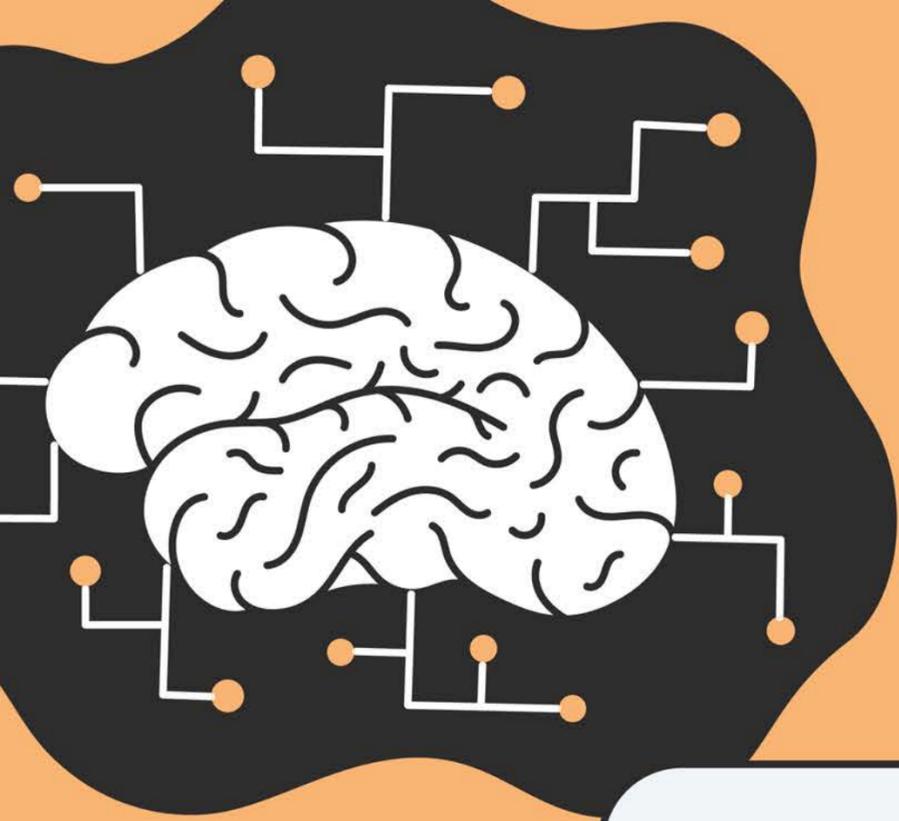
Concerns over chatbot flexibility and reliability.

### Motivation & Engagement

Chatbots help increase learner interest and participation.

### Equity & Access

Focus on usability and fair access for all learners.

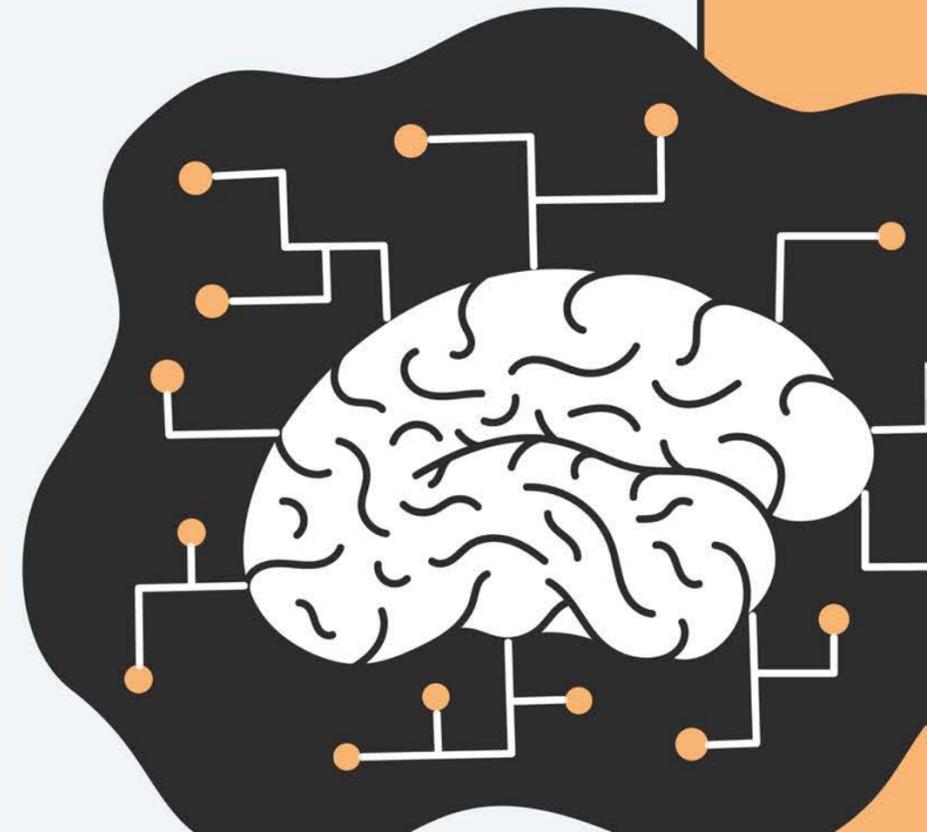


# Why Culture Matters in Learning Korean

Learners may understand the words, but not the intention behind them.

## **Culture determines:**

- how meaning is interpreted
- how politeness is expressed
- how relationships are negotiated



# What do learners actually wonder about?

01 눈치 없으면 한국에서 살기 힘들다던데요?

02 편의점인데, 식탁도 있고 도시락도 있어요

03 처음 만났는데 나이부터 물어본다고요?

04 어른과 술 마실 땐 고개 돌리고 두 손 써야 해요.

05 밥 먹기 전에 인사하고, 어른이 먼저 드셔야 해요.

06 식당에서 종업원을 '이모', '사장님'이라고 불러요.

07 '정'은 말로 설명하기 힘든 감정이에요.

08 '밥 먹었어요?' 이게 안부 인사예요.

09 '우리 엄마', '우리 집'... 다 같이 쓰는 말이에요.

10 ' 쌤 '? 친구도 연인도 아닌 그 미묘한 사이

11 소개팅은 연애의 시작 단계예요.

12 'MBTI가 뭐예요?' 왜 한국에서는 이 질문을 자주 할까요?

13 'ㅋㅋ', 'ㅠㅠ', 'ㅎㅎ'... 이모티콘이 대화예요.

14 "죽겠다!" 한국식 과장 표현, 진짜 뜻은 뭘까?

15 올리브영에서 시작하는 *K-Beauty* – 한국은 왜 스킨케어 천국일까?

16 "빨리빨리!"는 단순한 말이 아니라, 한국인의 라이프스타일이에요

17 반찬이 밥보다 많고, 리필도 공짜예요!

18 생일엔 *미역국*, 시험 전엔 피하는 이유는요?

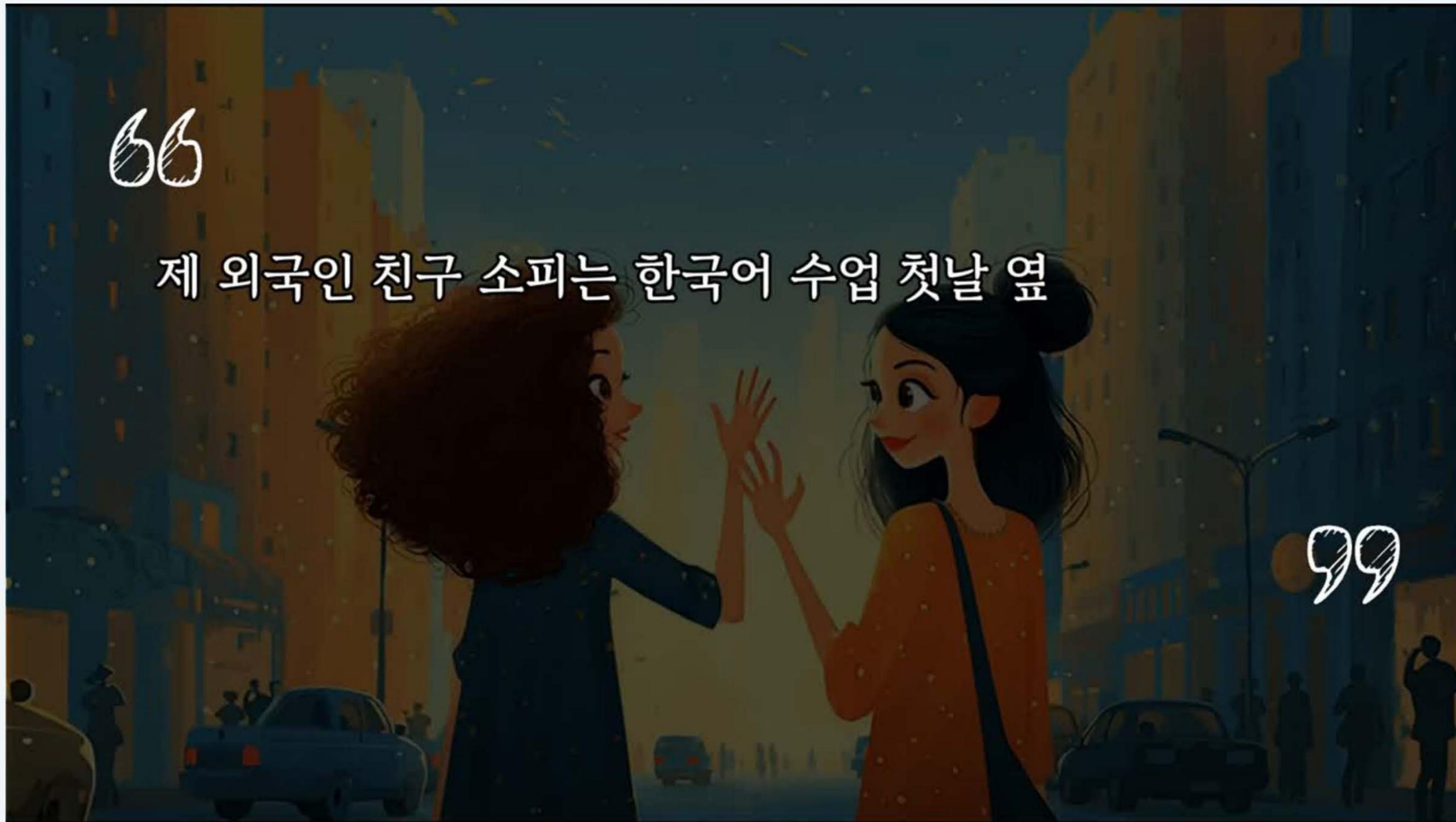
19 *K-pop*은 이제 한국만의 문화가 아니라, 전 세계가 함께 소통하는 언어가 됐어요.

20 혼자 밥 먹는 게 어색하다고요?

“

제 외국인 친구 소피는 한국어 수업 첫날 옆

”





# Hands-on Activity 3: Designing a Korean Culture Lesson with LLM

## Focus

Using AI to support—not replace—cultural explanation, and **applying teacher judgment through cross-validation.**

## Format

Pairs (2 people)



## **Step-by-Step Instructions**

**Step 1 : Choose ONE culture question**

**Step 2 (2 min): Ask AT LEAST TWO LLMs**

Each person in the pair uses a different LLM (**e.g., ChatGPT + Gemini / Claude + Copilot**).

Use **the same prompt** for both models.

**Prompt:**

**“Explain this Korean cultural practice for non-Korean learners. Include: (1) a simple explanation, (2) one everyday example, (3) common misunderstandings, and (4) two discussion questions. Avoid stereotypes and absolute statements.**



### **Step 3 : Compare the AI Outputs (Cross-Validation)**

Together, compare the two responses and discuss:

- What is similar across both explanations?
- What is different?
- Does either explanation:
  - overgeneralize Korean culture?
  - sound confident but vague?
  - ignore context (age, relationship, situation)?

### **Step 4: Apply the Human Filter**

Now act as teachers. Combine, revise, and rewrite the AI output to create a classroom-ready lesson.

### **Step 5 : Prepare to Share**

Be ready to share:

- one key sentence from your explanation
- one misconception you corrected

**AI can provide cultural  
information.**

**Teachers guide cultural  
interpretation**





# AI Image Generation for Korean Teaching

## Why Images Matter in Korean Language Teaching

- Images help learners:
  - understand context
  - imagine situations
  - engage emotionally with language
- Especially useful for:
  - speaking prompts
  - culture discussions
  - pre-task activation



# AI Image Tools Commonly Used in Teaching

1. **Midjourney**: High-quality, detailed scene generation (strong for culture & storytelling)
2. **ChatGPT Image Generation**: Quick contextual visuals tied to prompts or lesson ideas
3. **Nano Banana(Gemini)**: Simple, playful visuals for beginner-level activities
4. **Canva AI**: Teacher-friendly, easy integration with slides and worksheets
5. **Adobe Firefly**: Safe, classroom-appropriate images with editing options

## Best Practices for Classroom Use

- Use images for context, not text
- Avoid Korean text in images
- Always review cultural accuracy

**Prompt: "Create an image showing two people meeting for the first time in a Korean café.  
One person is younger, and the other is older.  
The situation should suggest a polite, slightly formal conversation.  
No text in the image."**



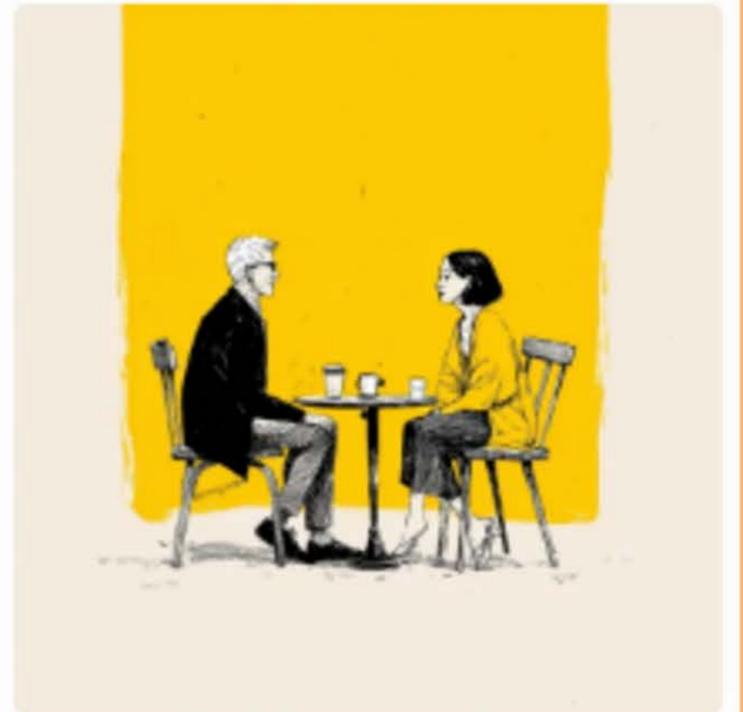
**Nano banana (Gemini)**

**Prompt: "Create an image showing two people meeting for the first time in a Korean café. One person is younger, and the other is older. The situation should suggest a polite, slightly formal conversation. No text in the image."**



**ChatGPT**

**Prompt: "Create an image showing two people meeting for the first time in a Korean café. One person is younger, and the other is older. The situation should suggest a polite, slightly formal conversation. No text in the image."**



**Midjourney**

Tool	Strengths	Limitations
<b>ChatGPT Image</b>	Fast, easy, context-aware	Less visual detail
<b>Midjourney</b>	High realism, strong cultural mood	Time-consuming, needs careful prompts
<b>Nano Banana</b>	Simple, clear for beginners	Limited nuance

# Midjourney

**Photorealistic Classroom Scene (Real Photo Feel)**



**Ultra-Real Portrait (Sharp, Cinematic Realism)**



# Midjourney

**Everyday Korean Café Scene (Photographic Storytelling)**



**Pixar-Style 3D Animation**





# Hands-on Activity 4: Creating Classroom-Ready Images for a Culture Lesson

Format: Same pairs as Activity 3

Focus: Turning your culture topic into a 5-image teaching sequence (no text in images)



## **Step-by-Step Instructions**

**Step 1: Confirm your culture topic from Activity 3.**

**Step 2 : Using AI image tools, create five images that could introduce this culture topic to learners.**

- **Use prompts that clearly show the situation**
- **No text in the images**
- **Each image should represent one moment or idea**

### **Step 3 : Generate images (at least 2 tools)**

**Use two different image tools (e.g., Midjourney + ChatGPT image / Nana banana + Canva AI).**

**Each partner generates 2–3 images.**

**Use this shared prompt template (copy/paste and edit only the [brackets]):**

#### **Prompt Template**

**“Create an image for a Korean culture lesson about: [your topic].**

**Scene: [context + action]. Realistic Korean setting, natural body language and facial expressions.**

**The image should clearly show the situation without any text. No Korean or English text in the image.”**

### **Step 4 : The Human Filter (select & revise)**

**Compare the results and choose your best 5 images.**

#### **Check:**

- Is the setting recognizably Korean (without stereotypes)?**
- Are the social cues clear (age/relationship/formality)?**
- Could learners misread the image?**
- Does the image support discussion rather than “one correct answer”?**



# Korean Pronunciation, Emotion, and TTS (Research-based)

Research overview (Ryu & Yoon 2025)

- Compared **ElevenLabs** and **Clova Dubbing (Naver)**
- Five evaluation dimensions:
  - naturalness
  - pronunciation accuracy
  - intonation
  - emotional expressiveness
  - human-likeness

Key findings

- **ElevenLabs: stronger prosody and emotional expression**
- **Clova Dubbing: higher pronunciation accuracy**



# Korean Pronunciation, Emotion, and TTS

**What Is TTS? (Text-to-Speech):** Text-to-Speech (TTS) is an AI technology that converts written text into spoken language.

**In Korean language teaching, TTS can be used to:**

- model pronunciation and rhythm
- expose learners to different speaking styles
- support listening and shadowing practice

**TTS produces speech. Teachers decide whether it is accurate and appropriate for learning.**

# https://elevenlabs.io/



TEXT TO SPEECH AGENTS MUSIC SPEECH TO TEXT DUBBING VOICE CLONING ELEVENREADER

Most popular voices

- Hyuk - Cold and Clear
- Anna Kim - Tender, Calm and Clear
- Hyuk - Encourging and Clear
- Seulki - Inviting, Calm and Measured
- Bin - Measured and Serious

Explore 10,000+ voices

Enter your own text

고대의 땅 엘도리아에서, 하늘은 반짝이고 숲은 바람에게 비밀을 속삭이던 곳에 제피로스라는 용이 살고 있었습니다. [sarcastically] '모두 불태워 버리는' 그런 종류는 아니었죠... [giggles] 하지만 그는 부드럽고 현명했으며, 눈은 오래된 별처럼 빛났습니다. [whispers] 그가 지나갈 때면 새들도 조용해졌습니다.

Korean

Pause

Powered by Eleven v3 (alpha)

EXPERIENCE THE FULL AUDIO AI PLATFORM [SIGN UP](#)



# Hands-on Activity 5: Evaluating Korean TTS with ElevenLabs

Format: Individual

Focus: Evaluating Korean TTS quality for classroom use (Human Filter)

Tool: ElevenLabs (Text-to-Speech)

Link: <https://elevenlabs.io>

## **Step-by-Step Instructions (Elevenlabs.io)**

### **Step 1 : Use the Korean culture script you created in Activity 3.**

- Choose 3–5 sentences only

The goal is to test how well TTS handles authentic classroom language.

### **Step 2 : Create TWO audio versions in ElevenLabs**

#### **In ElevenLabs, generate two versions of the same script.**

- Version A: Default / neutral settings
- Version B: Change ONE variable only (choose one):
  - a different Korean voice
  - a more expressive style

### **Step 3: Evaluate & decide (Human Filter)**

Listen to both versions and quickly evaluate:

- Pronunciation accuracy
- Intonation and rhythm
- Emotional clarity
- Classroom usability



# Teaching Korean Through Music

## with AI

### Why Music Works Pedagogically

- Rhythm reinforces pronunciation and intonation
- Melody lowers affective filters
- Language becomes embodied and memorable

### How Music Supports Korean Language Learning

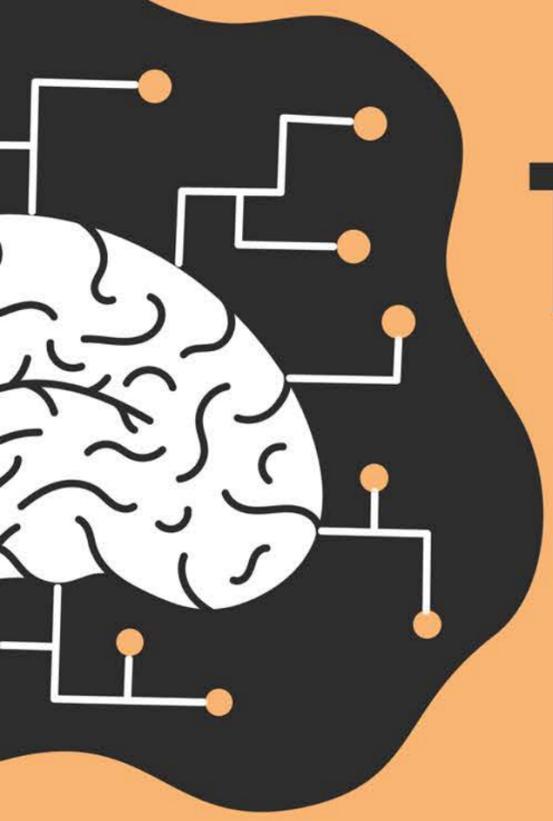
#### 1. Grammar Through Music

- Target grammar appears in repeated, predictable patterns
- Learners internalize form-meaning connections through rhythm

#### 2. Vocabulary Through Music

- New words are introduced in meaningful chunks, not lists

#### 3. Greetings & Formulaic Expressions



# Teaching Korean Through Music with AI

## AI-Assisted Workflow

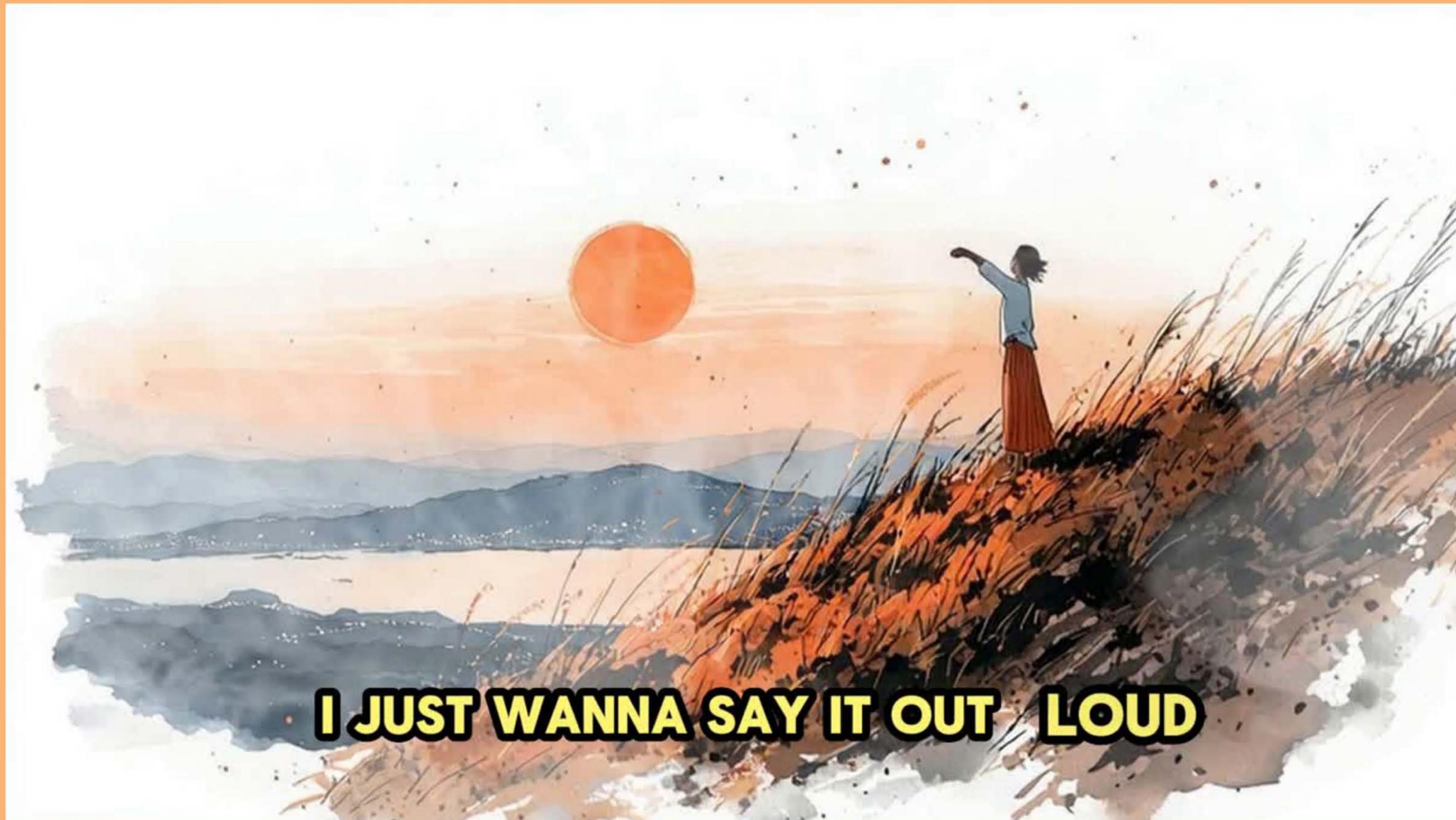
1. **LLM** → lyrics with target grammar or expressions
2. **Image AI** → visual context for meaning and mood
3. **Suno AI** → music generation (style, tempo, emotion)



안녕 말고도



**DON'T CONFUSE 에 AND 에서**



**I JUST WANNA SAY IT OUT LOUD**

# sunno.com

The image displays the Suno.com AI music creation interface, split into two main sections: a workspace on the left and a search results page on the right.

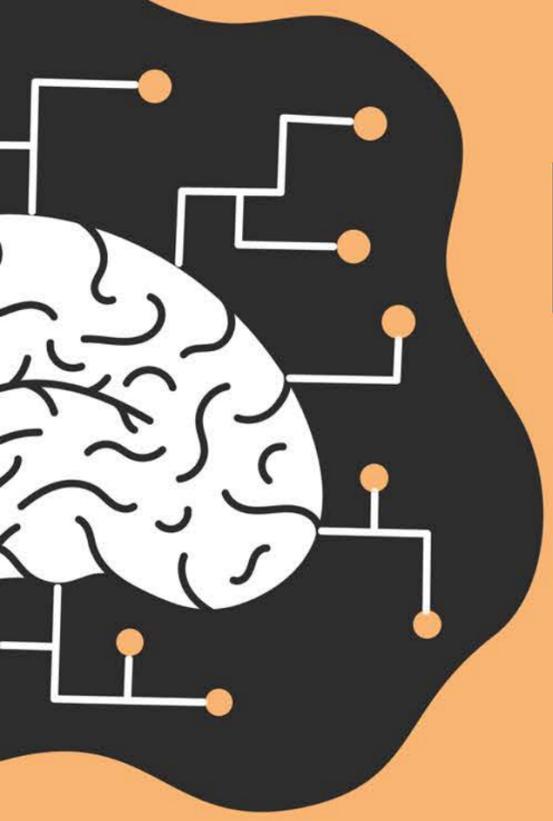
**Workspace (Left Panel):**

- Top: Version 'v4.5-all', 'Simple' and 'Custom' modes, and a '40' icon.
- Buttons: '+ Audio', '+ Reference', '+ Inspo'.
- Lyrics Section: A text area containing the lyrics: "[Intro] (Gayageum Intro, steady beat drop) 서울의 빛, 한옥의 그림자 가을을 걷는 골목, 전설을 품은 바".
- Styles Section: Settings for "[Genre : Hip-Hop / K-Hip-Hop Fusion]", "[BPM : 95]", and "[Mood : Confident, Cultural, Bold]".
- Vocals: A dropdown menu currently set to "male english vocals".
- Advanced Options: A section for further customization.
- Bottom: A large orange "Create" button.

**Search Results (Right Panel):**

- Header: "Workspaces > My Workspace", search bar, "Filters (3)", "Newest", "Liked", "Public".
- Results List:
  - Item 1: "서울의 빛, 한옥의 그림자" (v5 Preview). [Genre : Hip-Hop / K-Hip-Hop Fusion] [BPM : 95] [Mood : Confident, Cultural, Bold] [Instruments : Traditional Drums, 808 Bass, Gayageum, Trap Hi-Hats, Vocal Chops].
  - Item 2: "서울의 빛, 한옥의 그림자" (v5 Preview). [Genre : Hip-Hop / K-Hip-Hop Fusion] [BPM : 95] [Mood : Confident, Cultural, Bold] [Instruments : Traditional Drums, 808 Bass, Gayageum, Trap Hi-Hats, Vocal Chops].
  - Item 3: "서울의 빛, 한옥의 그림자" (v4.5-all). [Genre : Hip-Hop / K-Hip-Hop Fusion] [BPM : 95] [Mood : Confident, Cultural, Bold] [Instruments : Traditional Drums, 808 Bass, Gayageum, Trap Hi-Hats, Vocal Chops].
  - Item 4: "서울의 빛, 한옥의 그림자" (v4.5-all). [Genre : Hip-Hop / K-Hip-Hop Fusion] [BPM : 95] [Mood : Confident, Cultural, Bold] [Instruments : Traditional Drums, 808 Bass, Gayageum, Trap Hi-Hats, Vocal Chops].
  - Item 5: "드라마" (v5). Emotional Korean drama style instrumental music, warm piano melodies, soft strings, gentle cinematic atmosphere, sentimental but hopeful mood, slow build with subtle rhythm, no vocals, no lyrics. Duration: 2:25.
  - Item 6: "드라마" (v5). Emotional Korean drama style instrumental music, warm piano melodies, soft strings, gentle cinematic atmosphere, sentimental but hopeful mood, slow build with subtle rhythm, no vocals, no lyrics. Duration: 2:52.

At the bottom of the interface is a music player with standard playback controls (play, pause, skip, volume) and a progress bar.



# Hands-on Activity 6: Creating a Culture Micro-Song with Suno

Format: Individual

Focus: A micro-song that introduces one Korean culture topic

Link: [suno.com](https://suno.com)

## **Step-by-Step Instructions (suno.com)**

**Step 1 : Use your culture topic**

**Step 2 : Write a lyric prompt**

Lyric Prompt Template:

**“Write short Korean lyrics for a 30–45 second micro-song for Korean learners.**

**Topic: [your culture topic].**

**Level: [beginner / intermediate].**

**Use simple, natural Korean.**

**Structure: 2 short verses + a catchy chorus (repeatable).**

**Keep it classroom-friendly and culturally accurate.”**

## **Step 3 : Choose ONE Suno music style prompt**

Pick ONE of the four styles below (copy/paste):

**A) Hip-hop / Groove (clear rhythm for pronunciation)**

“Upbeat hip-hop groove, clean drums, strong rhythmic hook, easy-to-follow tempo, catchy chant-like chorus, classroom-friendly.”

**B) K-pop (bright, modern, high engagement)**

“Bright K-pop style, energetic beat, catchy melody, polished pop production, uplifting chorus, modern synths, classroom-friendly.”

**C) Indie / Acoustic (natural delivery, warm tone)**

“Warm indie acoustic pop, gentle guitar, relaxed tempo, intimate vocal style, soft but clear rhythm, comforting mood.”

**D) Funk / Disco-pop (high repetition, memorable hook)**

“Funky disco-pop, groovy bassline, upbeat tempo, repetitive chorus hook, playful feel, clean production, classroom-friendly.”



# Resources Sharing & Future Directions

- **Teaching Resources:** <https://www.korean-linguistics.com/pages/tr>
- **Korean Language Lab with Prof.Ryu:**  
<https://www.youtube.com/@learnkoreanwithprofryu>
- Korean Language Lab Materials <https://labs.korean-linguistics.com>



# Future plans

- **Korean Pronunciation Clinic**
  - video-based pronunciation training
  - detailed explanation of Korean phonological rules
- **Expansion of Korean Language Lab**
  - beginner, intermediate, and advanced levels
  - continued integration of research, pedagogy, and AI



# Closing Reflection

How Korean Teachers Should Use AI

- Use AI to generate possibilities, not final answers
- Compare outputs across tools and apply a human filter
- Design lessons where AI supports:
  - explanation
  - practice
  - materials
- Keep pedagogical goals clear and teacher-driven



# How Korean Teachers Should Think About AI

- Do not fear AI — it does not replace language education
- Be critical — fluent AI output is not always accurate or appropriate
- Stay curious — tools will continue to change
- Focus on what AI cannot do:
  - cultural interpretation
  - pragmatic judgment
  - emotional and relational meaning

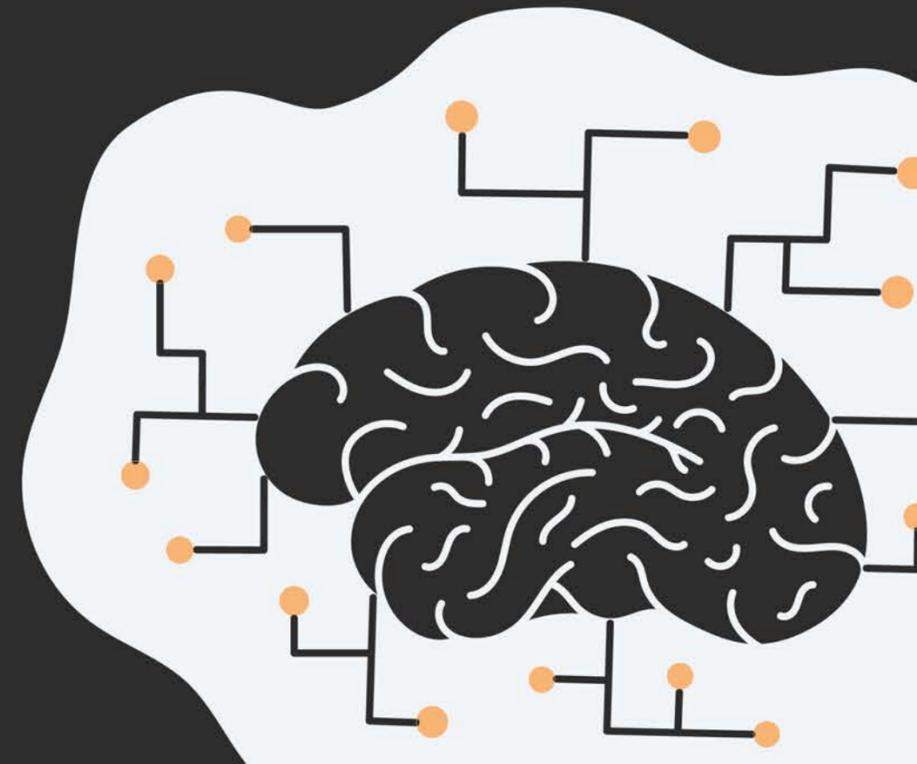


# A Future-Ready Mindset for Korean Teachers

- Shift from **tool users** to **learning designers**
- Treat AI as **a collaborator**, not an authority
- Teach students **how to evaluate AI**, not just use it

**AI will not replace Korean teachers.**

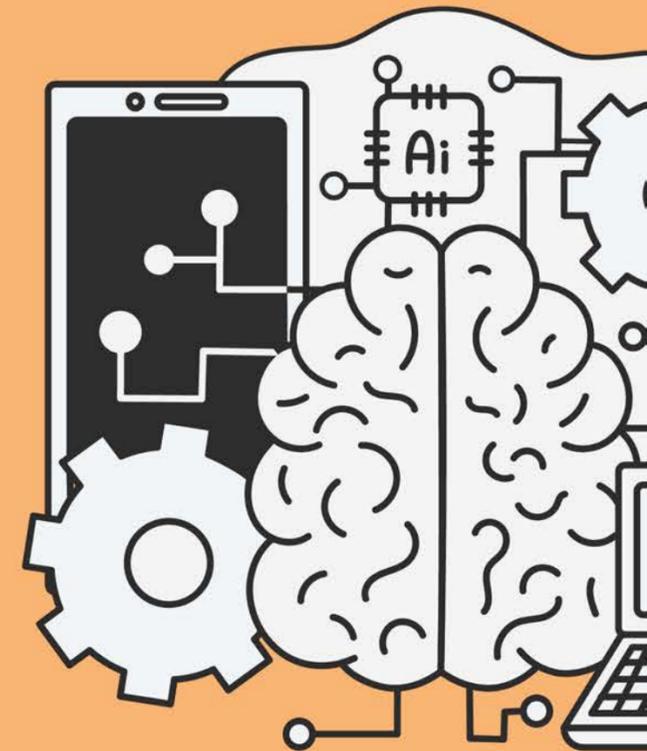
**It will replace outdated ways of  
teaching Korean.**



**AI tools will continue to change.**

**Thoughtful Korean teachers will**

**continue to lead.**



# Thank you.



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